



# How To Create Preludes & Postludes

## 1) Choose an organ solo work from your repertoire.

04:39 in video

For this step, begin with a piece that you are very comfortable performing. It should be a piece that you have mastered in the past.

## 2) Identify the melodic theme

Look for the theme that weaves its way through that piece. This theme could be a hymn tune but it does not have to be.

Whether or not it is a popular enough tune that you recognize, go through the score to see where the theme is used. Though it may not be based on any tune that is already known that is fine, as you go through the piece you will see where the theme surfaces throughout.

## 3) Examine the form and texture of the piece

Some questions to consider:

- Is the texture contrapuntal or chordal in nature?
- Is it in ABA form? Binary Form? Rondo? Through-composed?
- How does it modulate from section to section?
- What kind of accompaniment does the composer use underneath the melody?
- What kind of texture is used in sections where there is no melody?

All of these questions and more will help you to in examining the form and texture. By the time you finish this step, your score should be clearly marked showing the beginnings and endings of each section in the piece.

## 4) Choose a hymn upon which to base a prelude or postlude

As you get better at this, you can make up your own tune, but using a hymn to begin with will help you to make quicker decisions about harmonic progressions and overall structure.



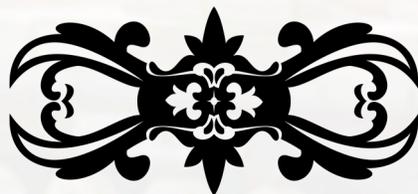
# How To Create Preludes & Postludes

## **5) Create an introduction based on your chosen piece**

**Beginning with the first section (according to your form analysis that you did in step 3) create your own opening based on the character of the original.**

**The challenge here is to be able to base it on a particular piece of music without simply copying that piece of music outright...which of course would be plagiarism.**

**How would this help your week to week preparation if you could get to the point where this process does not just become very quick for you to implement, but you eventually find that with just a few notes in front of you to remind you of your harmonic progressions, you can pretty much improvise a new prelude or postlude. Just think of the time that saves you in the long run. Time that you can spend preparing and mastering new repertoire that helps take your abilities to the next level. Then you can continue this entire process at that new level and eventually, you are at the level of unconscious competence.**





# How To Create Preludes & Postludes

## The Process in Action - Preludes

07:53 in video

### 1 - Choice of an organ work from my repertoire:

*Liebster Jesu, wir sind hier, BWV 731 - J. S. Bach*

#### *Liebster Jesu, wir sind hier*

a 2 Clav. e Pedale

Joh. Seb. Bach  
BWV 731

JK256.09.07 <http://icking-music-archive.org>

# How To Create Preludes & Postludes

## The Process in Action - Preludes

### 2 - Identify the melodic theme

In this case it is a straightforward step in that one can examine the chorale itself (the example below shows the hymn tune that the prelude is based on). Now it would be easier to see how Bach treats the theme in the prelude.



1 Bless-ed Je - sus, at thy word we are gath - ered all to  
2 All our know - ledge, sense, and sight lie in deep - est dark - ness  
3 Gra-cious Lord, thy - self im - part! Light of Light, from God pro -

hear thee; let our hearts and souls be stirred  
shroud - ed, till thy Spi - rit breaks our night  
ceed - ing, o - pen thou our ears and heart,

now to seek and love and fear thee; by thy teach - ings  
with the beams of truth un - cloud - ed; thou a - lone to  
help us by thy Spi - rit's plead - ing. Hear the cry thy

pure and ho - ly, drawn from earth to love thee sole - ly.  
God canst win us; thou must work all good with - in us.  
Church up - rais - es; hear, and bless our prayers and prais - es.

Words: Tobias Clausnitzer (1619-1684); tr. Catherine Winkworth (1827-1878), alt.  
Music: *Liebster Jesu*, melody Johann Rudolph Ahle (1625-1673); alt. *Das grosse Cantional  
oder Kirchen-Gesangbuch*, 1687; harm. George Herbert Palmer (1846-1926)

78. 78. 88

# How To Create Preludes & Postludes

## The Process in Action - Preludes

### 2 - Identify the melodic theme

You can see elements of the hymn theme coming through clearly in the first half of the chorale prelude. In the second half, however, it is not as obvious.

Remember, using the original score is meant to be a guide and does not have to be followed strictly. The form and textures could be very helpful in guiding you in your own efforts.

*Liebster Jesu, wir sind hier*  
a 2 Clav. e Pedale

Joh. Seb. Bach  
BWV 731



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# How To Create Preludes & Postludes

## The Process in Action - Preludes

### 3 - Examine the form and texture of the piece

Here you can see that the form is AAB, that is, the first theme lasts for the first 5 measures and is repeated, then there is a new theme for the last 6 measures.

Notice how the form matches that of the hymn which repeats the opening 4 measures and then has a new melody from measures 9 to 12...AAB.

The texture is contrapuntal in nature. Though it is not in strict trio texture, it is definitely leaning towards a more sparse texture with few instances of block chord use. This choice of texture will inform my arrangement.

*Liebster Jesu, wir sind hier*  
a 2 Clav. e Pedale  
Joh. Seb. Bach  
BWV 731



JK256.09.07 <http://icking-music-archive.org>



# How To Create Preludes & Postludes

## The Process in Action - Preludes

10:34 in video

### 4 - Choose a hymn upon which to base a prelude or postlude

When taking this step, the main thing to bear in mind is that if your hymn theme is too different in length from the theme of the template work, you may need to resort to using elements of the hymn you have chosen rather than the entire melody.

The best method would be to find a hymn that more closely matches the form of the chorale or theme of the template piece.

In this case, I have chosen a hymn tune that is somewhat close in length though not quite the same form - BENSON.

1 God is work - ing His pur - pose out, as year suc - ceeds to  
 2 From ut - most East to ut - most West, wher - e'er man's foot hath  
 3 What can we do to work God's work, to pros - per and in -  
 4 March we forth in the strength of God, with the ban - ner of Christ un -  
 5 All we can do is noth - ing worth, un - less God bless - es the

year: God is work - ing His pur - pose out, and the  
 trod, By the mouth of ma - ny mes - sen - gers goes  
 crease The broth - er - hood of all man - kind - the  
 fured, That the light of the glo - ri - ous gos - pel of truth may  
 deed; Vain - ly we hope for the har - vest tide, till

time is draw - ing near - Near - er and near - er  
 forth the voice of God; Give ear to Me, ye  
 reign of the Prince of Peace? What can we do to  
 shine through - out the world: Fight we the fight with  
 God gives life to the seed; Yet near - er and near - er

draws the time, the time that shall sure - ly be, When the earth shall be  
 con - ti - nents - ye isles, give ear to Me, That the earth shall be  
 hast - en the time, the time that shall sure - ly be, When the earth shall be  
 sorrow and sin to set their cap - tives free, That the earth shall be  
 draws the time, the time that shall sure - ly be, When the earth shall be

filled with the glo - ry of God, as the wa - ters cov - er the sea. A - MEN.

Arthur C. Ainger, 1894



# How To Create Preludes & Postludes

## The Process in Action - Preludes

11:42 in video

### 5 - Create an introduction based on your chosen piece

Using Bach's Chorale Prelude as a template, I have woven the hymn tune Benson into a new arrangement suitable for a prelude.

Follow along in the video to examine the choices made in this example:

11:42 - 12:19 in video

Here I cover the first 4 measures of the hymn tune. Notice the similarity in terms of the interaction between the manuals.

As you listen you can spot areas where I use certain motifs straight from Bach's ideas. This should be done in moderation as you challenge yourself to create your own.

12:20 - 12:57 in video

Now measures 5 through 8 of the hymn tune bring the first half of the chorale prelude to a close. The main difference here is that Bach's prelude has the same ending for each half, however, because I need to return to chord 1 for the repeat, my first half will need different endings. Note the new ending at 13:08.

13:17 - 14:28 in video

This section corresponds with the 2nd half of the hymn tune. Note that in order to keep the form similar to the original, I repeated the first half of the hymn tune which is not actually done in the hymn.

This goes to show that you can be creative with matching hymn choices with the works of the greats. Yes, it would be most efficient to find a hymn tune that has a true AAB form in this case, but this example shows that one can make some changes to allow for your own choice of hymn tune to fit.

That being said, try not to drift too far from the form of the original especially when first starting out with this exercise.

Note that I also added a short coda to end the piece 14:28 - 14:45 in video

# How To Create Preludes & Postludes

## A quick note about Step 5.

The reason I encourage you to create an introduction is because taking the first section and focusing on getting it right will serve as motivation for completing your arrangement altogether.

So put some effort into the opening of your arrangement and I truly believe that you will be encouraged to see your creation through to the end!

## The Process in Action, Part II - Postludes

15:16 in video

### 1 - Choice of an organ work from my repertoire: *Toccata in B minor - Eugène Gigout*

Again, this choice falls in to the category of a work that I am very familiar with and that has been mastered. If you do not choose a piece that you can already play well, you are less likely to follow through on this process with enthusiasm.

### 2 - Identify the melodic theme

This work is not already based on a hymn tune, as in the Chorale Prelude, and the theme is more an example of developing a motif. In this case, the motif is a falling 3rd highlighted below:



# How To Create Preludes & Postludes

## The Process in Action, Part II - Postludes

### 2 - Identify the melodic theme

Notice how Gigout brings that same idea into the pedals later in the piece:



Gigout - Ten Pieces for Organ (IV.)

### 3 - Examine the form and texture of the piece

This piece has three main sections which can be further broken down into sub sections.

Rather than follow the length of each section rigidly, I am taking the main elements of each section into account and applying them to the new arrangement.

So I adopt the arpeggiated movement with an ongoing 16th note rhythm, however the main difference is that I highlight the melody of the theme I have chosen from the beginning but holding the melody notes across the moving 16ths.

The beauty of arranging in this manner is that one can take liberties like this without having to worry too much about “breaking” anything. The aim of this exercise is to maintain the general stylistic elements of the original and use it as a template to guide your form and texture.





# How To Create Preludes & Postludes

## The Process in Action, Part II - Postludes

### 4 - Choose a hymn upon which to base the postlude

I have chosen “We Shall Overcome”. Though it bears no striking resemblance to the Gigout theme, the first and final few notes of this tune can be used as motifs in different parts of the arrangement.

16:35 - 17:10 in video

### We shall overcome

African-American Spiritual



We shall overcome,(x2)  
We shall overcome someday.

*Refrain*

*Oh, deep in my heart  
I do believe that  
we shall overcome some-day!*

We'll walk hand in hand, (x2)  
We'll walk hand in hand someday.

*Refrain*

We shall all be free, (x2)  
We shall all be free someday.

*Refrain.*

We shall live in peace, (x2)  
We shall live in peace someday.

*Refrain*

God will see us through, (x2)  
God will see us through someday.

*Refrain*

African-American Spiritual





# How To Create Preludes & Postludes

## The Process in Action, Part II - Postludes

### 5 - Create an introduction based on your chosen piece

**17:11 in video**

The first section of this arrangement lasts for 64 measures, assuming a time signature of 2/4. This section has two sub sections of 32 measures each. Like Gigout, I chose to introduce the pedals at the beginning of the 2nd sub section (at 17:35).

**18:01 in video**

The second section introduces the idea of more movement in the pedals. The manuals shift to the Great division as well. This section lasts for 32 measures and at the tail end, uses a similar run to introduce the final section (18:25).

The final section is where I have branched away from symmetrical sections. It is 47 measures in length with a few sub sections.

The first sub section at **18:25 in video** is 24 measures in length. Then two measures of a rising chordal motif connects us to another sub section of 8 measures (**18:25 in video**).

The final subsection has similar cascading chords as Gigout uses. The difference here is that I am using more movement in the pedals with the final notes of “We Shall Overcome” which I also use to introduce this very final section. (**18:57 in video**).

So this example shows you that you can create an arrangement with a similar style to one of your favorites without necessarily mirroring the same length. There are quite a few elements of Gigout’s structure that I did not use but the end result is still a short arrangement of “We Shall Overcome” that may be used as a postlude.





# REHARMONIZE

## The Big Picture

### Segments:

#### Chord Substitution

- Triads
- 7th chords
- Cadential Points

#### Hymn Intros and Interludes

- Developing 8 measure passages
- Use of varying styles
- Developing long-form interludes

#### Preludes and Postludes

- How to examine the original score
- Choosing alternative themes
- Developing arrangements

The course will involve one-on-one sessions as well as weekly group webinars over a period of 8 weeks. The materials will be released gradually to alleviate information overload. They will include video tutorials and exercises.

The next video will describe the course in more detail as well as introduce the bonus features included in this first edition of REHARMONIZE.

If you are interested in being a part of the first class, be sure to sign up at <https://blog.seanjacksonmusic.com/reharmonize-course-launch-video-1/reharmonize-course-optin-page/>



# Ten Pieces for Organ

## 4. Toccata

Au **G<sup>d</sup> Orgue** et au **Positif** les Fonds de 8 et 4 p. (puis les Anches de 8 et 4 p.)

Au **Récit**, les Fonds et les Anches de 8 et 4 p.

A la **Pédale**, les Fonds de 16, 8, 4 p. (puis les Anches de 16, 8, 4 p.)

**Allegro**

(\*) **Récit et Pos.**

**EUGÈNE GIGOUT**

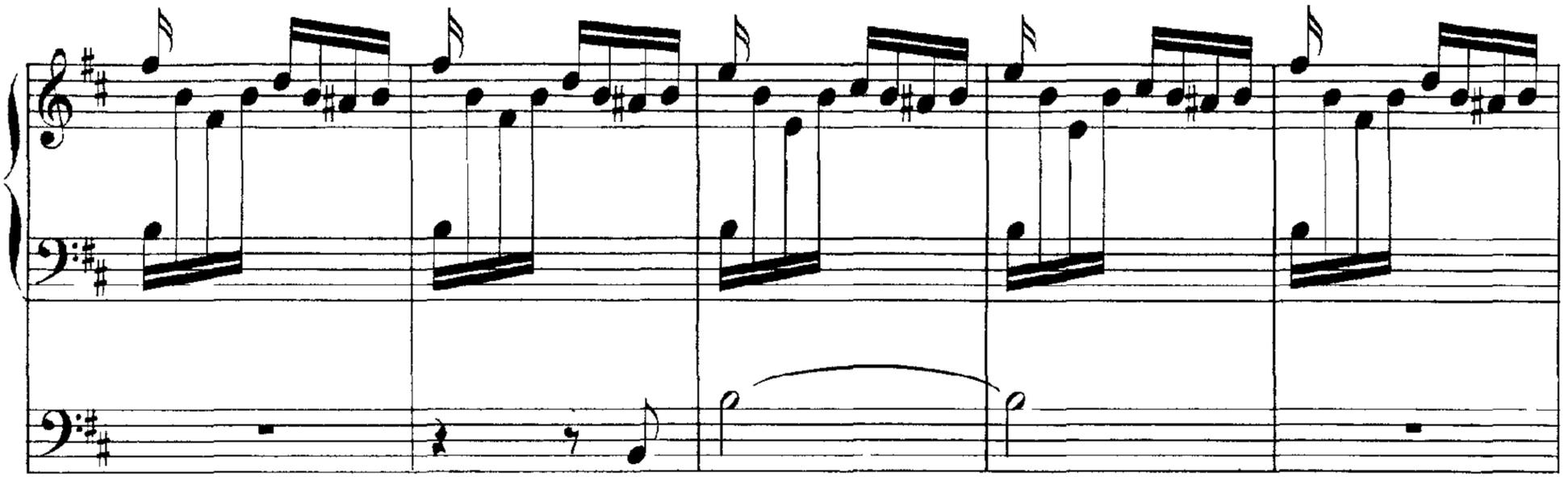
*p*  
Les Fonds de 8 et 4 p. avec les Anches 8 et 4 p. du Récit (boîte fermée)

Gigout - Ten Pieces for Organ (IV.)

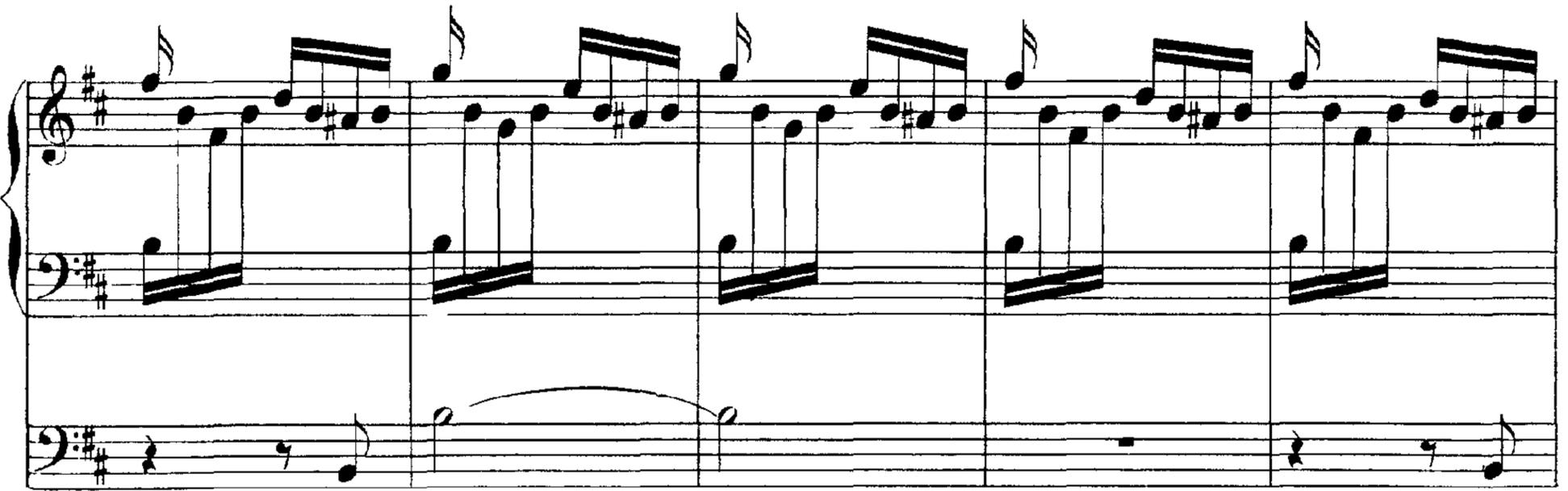


The first system of the musical score consists of three staves. The top staff is in treble clef with a key signature of two sharps (F# and C#). It contains a melodic line with eighth and sixteenth notes, often beamed together. The middle staff is in bass clef and contains a bass line with similar rhythmic patterns. The bottom staff is also in bass clef and contains a simple harmonic accompaniment with a few notes and rests.

*p* Les Fonds



The second system continues the musical piece with the same three-staff structure. The melodic and bass lines in the top and middle staves show a consistent rhythmic and melodic pattern. The bottom staff continues with its simple accompaniment.



The third system of the score maintains the three-staff format. The top and middle staves feature the characteristic melodic and bass lines, while the bottom staff provides a steady accompaniment.



The fourth and final system on the page continues the musical notation. It features the same three-staff layout with melodic, bass, and accompaniment parts.

Gigout - Ten Pieces for Organ (IV.)

The first system of music consists of three staves. The top staff is in treble clef with a key signature of one sharp (F#) and a common time signature. It contains a melodic line with eighth and sixteenth notes. The middle staff is in bass clef with the same key signature and time signature, containing a bass line with eighth and sixteenth notes. The bottom staff is also in bass clef with the same key signature and time signature, containing a simple bass line with whole notes.

The second system of music consists of three staves. The top staff is in treble clef with a key signature of one sharp (F#) and a common time signature. It contains a melodic line with eighth and sixteenth notes. The middle staff is in bass clef with the same key signature and time signature, containing a bass line with eighth and sixteenth notes. The bottom staff is also in bass clef with the same key signature and time signature, containing a simple bass line with whole notes and some slurs.

The third system of music consists of three staves. The top staff is in treble clef with a key signature of one sharp (F#) and a common time signature. It contains a melodic line with eighth and sixteenth notes. The middle staff is in bass clef with the same key signature and time signature, containing a bass line with eighth and sixteenth notes. The bottom staff is also in bass clef with the same key signature and time signature, containing a simple bass line with whole notes and some slurs.

The fourth system of music consists of three staves. The top staff is in treble clef with a key signature of one sharp (F#) and a common time signature. It contains a melodic line with eighth and sixteenth notes. The middle staff is in bass clef with the same key signature and time signature, containing a bass line with eighth and sixteenth notes. The bottom staff is also in bass clef with the same key signature and time signature, containing a simple bass line with whole notes and some slurs.

The first system of musical notation consists of three staves. The top two staves are joined by a brace on the left and contain a treble and bass clef. The bottom staff has a bass clef. The music is in G major (one sharp) and 3/4 time. It features a complex melodic line in the treble with many accidentals and a steady bass accompaniment. The first four measures are grouped by a slur underneath.

*Cre* - - - - - *scen*

The second system of musical notation consists of three staves, similar to the first. The tempo or performance instruction *Cre* is written above the first measure, and *scen* is written above the last measure. The musical notation continues with similar complexity and structure to the first system.

Ajoutez les Anches du Positif

*do*

The third system of musical notation consists of three staves. Above the first measure, the instruction "Ajoutez les Anches du Positif" is written. Above the fifth measure, the instruction *do* is written. The musical notation continues with similar complexity and structure to the previous systems.

Ajoutez les Fonds du G<sup>d</sup> Orgue

*f*

The fourth system of musical notation consists of three staves. Above the first measure, the instruction "Ajoutez les Fonds du G<sup>d</sup> Orgue" is written. Above the third measure, the dynamic marking *f* is written. The musical notation continues with similar complexity and structure to the previous systems.

*f* Ajoutez les Anches

Gigout - Ten Pieces for Organ (IV.)

The first system of music consists of three staves. The top two staves are joined by a brace on the left and contain treble and bass clefs with a key signature of one sharp (F#). The top staff features a melodic line with eighth-note triplets and slurs. The middle staff provides a harmonic accompaniment with chords and eighth-note patterns. The bottom staff is a single bass clef staff with a simple bass line of quarter notes.

The second system of music consists of three staves, similar in layout to the first. The top two staves continue the melodic and harmonic material from the first system. The bottom staff continues the bass line, showing a slight change in rhythm and pitch.

The third system of music consists of three staves. The top staff introduces a new melodic motif with a slur. The middle staff continues the accompaniment. The bottom staff features a bass line with a prominent slur over several notes.

The fourth system of music consists of three staves. The top staff continues the melodic line with a slur. The middle staff continues the accompaniment. The bottom staff continues the bass line with a slur.

Gigout - Ten Pieces for Organ (IV.)

First system of musical notation for the organ piece. It consists of three staves: a treble staff with a key signature of one sharp (F#) and a common time signature, a middle treble staff, and a bass staff. The music features a series of chords and melodic lines, with a large slur spanning across the first two staves.

Second system of musical notation. The key signature changes to three flats (Bb, Eb, Ab). The notation continues with complex chordal textures and melodic fragments across the three staves.

Third system of musical notation, maintaining the key signature of three flats. The piece continues with intricate organ textures and melodic lines.

Fourth system of musical notation, concluding the piece in the key of three flats. The final system shows a continuation of the complex organ textures.

First system of musical notation for organ. It consists of three staves: a grand staff (treble and bass clefs) and a separate bass staff. The music features a melodic line in the treble clef and a bass line in the bass clef, with a third staff providing a lower bass line. The key signature has two flats, and the time signature is 4/4. The system contains six measures.

Second system of musical notation for organ, continuing the piece. It follows the same three-staff format as the first system. The melodic line in the treble clef continues with similar rhythmic patterns. The system contains six measures.

Third system of musical notation for organ. It includes the instruction "Ajoutez les Anches du G<sup>d</sup> Orgue" (Add the reeds of the Great Organ) with a bracket pointing to the beginning of the system. The dynamic marking *ff* (fortissimo) is present. The system contains six measures.

Fourth system of musical notation for organ. It continues the piece with the same three-staff format. The melodic line in the treble clef features a series of sixteenth-note patterns. The system contains six measures.

Gigout - Ten Pieces for Organ (IV.)

System 1: Treble clef with a key signature of two sharps (F# and C#). The right hand plays a continuous eighth-note pattern. The left hand plays chords in the bass. The bottom staff is a bass clef with a single eighth-note line.

System 2: Treble clef with a key signature of two sharps. The right hand continues the eighth-note pattern. The left hand has a more complex accompaniment with some chords and eighth notes. The bottom staff continues with eighth notes.

System 3: Treble clef with a key signature of two sharps. The right hand continues the eighth-note pattern. The left hand accompaniment features chords and eighth notes. The bottom staff continues with eighth notes.

System 4: Treble clef with a key signature of two sharps. The right hand continues the eighth-note pattern. The left hand accompaniment features chords and eighth notes. The bottom staff continues with eighth notes.

Gigout - Ten Pieces for Organ (IV.)

First system of musical notation, consisting of three staves (treble, middle, and bass clefs) with a key signature of two sharps (F# and C#). The music features a melodic line in the upper staves and a bass line in the lower staff, with various chordal textures and phrasing.

Second system of musical notation, continuing the piece with similar melodic and harmonic structures across the three staves.

Third system of musical notation, showing further development of the organ piece's themes.

Fourth system of musical notation, concluding the piece. It includes the instruction *Allargando* above the staff and *mf* below the staff. A note below the staff reads "Ajoutez les 16 p." (Add the 16 p.). The system ends with a double bar line.